



SAINT NICHOLAS SCHOOL

ATTENDANCE POLICY



Approved by:	 Headmaster  Chair of Governors	Date: 10/10/23
Last reviewed on:	October 2023	
Next review by:	October 2025	

Note: This policy applies to all sections of the School including EYFS

This policy:

- Is non-contractual in nature;
- Can be adjusted by the School to suit specific circumstances;
- Can be varied unilaterally by the School.

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1. Aims

We are committed to meeting our obligation with regards to school attendance through our whole-school culture and ethos that values good attendance, including:

Promoting good attendance

Reducing absence, including persistent and severe absence

Ensuring every pupil has access to the full-time education to which they are entitled

Acting early to address patterns of absence

Building strong relationships with families to ensure pupils have the support in place to attend school

We will also promote and support punctuality in attending lessons.

2. Legislation and guidance

This policy meets the requirements of the [working together to improve school attendance](#) from the Department for Education (DfE), and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

Part 6 of [The Education Act 1996](#)

Part 3 of [The Education Act 2002](#)

Part 7 of [The Education and Inspections Act 2006](#)

[The Education \(Pupil Registration\) \(England\) Regulations 2006 \(and 2010, 2011, 2013, 2016 amendments\)](#)

[The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)

It also refers to:

[School census guidance](#)

[Keeping Children Safe in Education](#)

[Mental health issues affecting a pupil's attendance: guidance for schools](#)

3. Roles and responsibilities

3.1 The governing board

The governing board is responsible for:

Promoting the importance of school attendance across the school's policies and ethos

Making sure school leaders fulfil expectations and statutory duties

Regularly reviewing and challenging attendance data

Monitoring attendance figures for the whole school

Making sure staff receive adequate training on attendance

Holding the headteacher to account for the implementation of this policy

3.2 The Headmaster

The headmaster is responsible for:

Implementation of this policy at the school

Monitoring school-level absence data and reporting it to governors

Supporting staff with monitoring the attendance of individual pupils

Monitoring the impact of any implemented attendance strategies

Issuing fixed-penalty notices, where necessary

3.3 The Senior Leadership Team

The Senior Leadership Team are responsible for:

Leading attendance across the school

Offering a clear vision for attendance improvement

Evaluating and monitoring expectations and processes

Having an oversight of data analysis

Devising specific strategies to address areas of poor attendance identified through data

Building relationships with parents/carers to discuss and tackle attendance issues

Creating intervention reintegration plans in partnership with pupils and their parents/carers

Delivering targeted intervention and support to pupils and families

3.4 Class teachers and form tutors

Class teachers and form tutors are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the school office.

3.6 School office staff

School office staff will:

Take calls from parents and carers about absence on a day-to-day basis and record it on the school system

Transfer calls from parents and carers to the Assistant Head Pastorals in order to provide them with more detailed support on attendance

3.7 Parents/carers

Parents/carers are expected to:

Make sure their child attends every day on time

Call the school to report their child's absence before 8:30 on the day of the absence and each subsequent day of absence, and advise when they are expected to return

Provide the school with more than 1 emergency contact number for their child

Ensure that, where possible, appointments for their child are made outside of the school day

3.8 Pupils

Pupils are expected to:

Attend school every day on time

Attend every timetabled session on time

Arrive punctually to each lesson

4. Recording attendance

4.1 Attendance register

We will keep an attendance register, and place all pupils onto this register.

We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

Present

Attending an approved off-site educational activity

Absent

Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

The original entry

The amended entry

The reason for the amendment

The date on which the amendment was made

The name and position of the person who made the amendment

See appendix 1 for the DfE attendance codes.

We will also record:

Whether the absence is authorised or not

The nature of the activity, if a pupil is attending an approved educational activity

The nature of circumstances where a pupil is unable to attend due to exceptional circumstances

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

Pupils must arrive in school by 08:30 on each school day.

The register for the first session will be taken at 08:40 and will be kept open until 08:50.

4.2 Lateness

Once the registers are closed at 8:50, any pupil arriving at the school will be marked as late. Records are kept of those pupils who are late; this is documented on the Management Information System for each pupil. Any child who arrives for school later than 9.25am will be marked as having an unauthorised absence for the morning.

Children, who have attended a dentist or doctor's appointment and subsequently come to school late, will have the absence recorded as a medical absence.

Children who are persistently late miss a significant amount of learning, often the most important aspect, as the beginning of the day is where the teacher explains the learning and what each child is expected to achieve. The following table demonstrates what consistent lateness equates to in lost learning over the course of an academic year:

Lateness	Lost Learning
5 minutes late each day	3 days learning lost
10 minutes late each day	6.5 days learning lost
15 minutes late each day	10 days learning lost
20 minutes late each day	13 days learning lost
30 minutes late each day	19 days learning lost

Where there have been persistent incidents of lateness parents/carers will receive a letter advising them of the concerns and the school will provide opportunities for parents/carers to seek support and advice to address these issues.

4.2 Unplanned absence

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence by 08:30 or as soon as practically possible by calling the school office staff (see also section 7).

We will mark absence due to physical or mental illness as authorized, unless the school has a genuine concern about the authenticity of the illness.

Where the absence is longer than 10 days or there are doubts about the authenticity of the illness, the school will ask for medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

4.3 Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment.

However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

4.4 Lateness and punctuality

A pupil who arrives late:

Before the register has closed will be marked as late, using the appropriate code

After the register has closed will be marked as absent, using the appropriate code

4.5 Following up unexplained absence

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:

Call the pupil's parent/carer on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school may contact social care

Identify whether the absence is approved or not

Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session

Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving an education welfare officer

4.6 Reporting to parents/carers

The school will regularly inform parents/carers about their child's attendance and absence levels

5. Authorised and unauthorised absence

5.1 Approval for term-time absence

The Headmaster will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the Headmaster's discretion, including the length of time the pupil is authorised to be absent for.

We define 'exceptional circumstances' as:

- Death of a close relative
- Attendance at a funeral
- Attendance at a close relative's wedding
- A one-off, once in a lifetime event
- A holiday, when it may be judged too important for the well-being and cohesion of the family, following serious or terminal illness, bereavement, or another traumatic event

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

Any request should be submitted as soon as it is anticipated and, where possible, at least a week before the absence, and in accordance with any leave of absence request form. The Headmaster may require evidence to support any request for leave of absence.

Valid reasons for **authorised absence** include:

Illness (including mental illness) and medical/dental appointments (see sections 4.2 and 4.3 for more detail)

Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents/carers belong. If necessary, the school will seek advice from the parents'/carers' religious body to confirm whether the day is set apart

Absence due to exceptional circumstances

In the result of an absence that extends past a period of 14 days, it is a requirement for the school to have a visual meeting to fulfil its duty of care. In such cases, the class teacher or form tutor will arrange a meeting via Microsoft Teams or Zoom to 'check-in' and provide any support that the pupil may need. If the absence extends past subsequent periods of 14 days, follow-up meetings will be arranged until the pupil returns.

5.2 Legal sanctions

The school or local authority can fine parents/carers for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a fine, or penalty notice, each parent/carers must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority.

Penalty notices can be issued by a headteacher, local authority officer or the police.

The decision on whether or not to issue a penalty notice may take into account:

The number of unauthorised absences occurring within a rolling academic year

One-off instances of irregular attendance, such as holidays taken in term time without permission

Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

6. Attendance monitoring

The school monitors attendance via its Management Information System (MIS). Class teachers and form tutors are accountable for monitoring attendance in the first instance and it is an expectation that they refer concerns regarding attendance to a member of the pastoral team. If a pupil's attendance falls below 90% then the following, set procedure is followed:

- A letter is sent to parents informing them that attendance has fallen below 90% and reinforces the school's expectations regarding attendance.
- If attendance continues to be below 90%, in the subsequent term in the same academic year, parents will be invited into school to meet with the pastoral team and discuss support strategies.

Parents can access their child's attendance record via the parent portal of the school's MIS and are expected to fully support their child's academic progress by ensuring they attend school. **Parents put their child(ren)'s place(s) at risk if they do not support the school's attendance policy and procedures.**

6.1 Monitoring attendance

The school will:

Monitor attendance and absence data half-termly, termly and yearly across the school and at an individual pupil level

Identify whether or not there are particular groups of children whose absences may be a cause for concern

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average, and share this with the governing board.

6.2 Analysing attendance

The school will:

Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families

Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns

6.3 Using data to improve attendance

The school will:

Provide regular attendance reports to class teachers and form tutors, and other school leaders, to facilitate discussions with pupils and families

Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies

6.4 Reducing persistent and severe absence

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school.

The school will:

Use attendance data to find patterns and trends of persistent and severe absence

Hold regular meetings with the parents/carers of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school

Provide access to wider support services to remove the barriers to attendance

7. Monitoring arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum every two years by the Headmaster. At every review, the policy will be approved by the full governing board.

8. Links with other policies

This policy links to the following policies:

Child protection and safeguarding policy

Behaviour policy