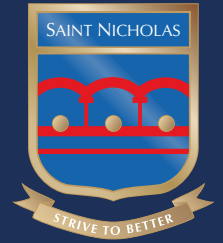


# Saint Nicholas School

small enough to care, large enough to inspire



## Teacher of Mathematics

### Candidate Information

Dear Candidate,

Thank you for your interest in the position of Teacher of Mathematics at Saint Nicholas School. 'Saint Nicks', as it is affectionately known, is a very special environment and one that I am exceptionally proud to be Headmaster of. As a school, we never stop driving forward, developing and changing so all our pupils receive a rich, engaging and challenging education that inspires them.

The successful candidate will be joining the team, at what is a very exciting period in the school's history. The school continues to benefit from strong pupil numbers and the recent opening of our Rocking Horse Nursery, which is already over-subscribed, is a marker of the school's ambitions to remain a thriving, forward-thinking, and family orientated school, that provides an exceptional education from 3 months to 16 years.

I welcome applications from ambitious, dedicated individuals and look forward to receiving your application.



**Terence Ayres**  
Headmaster



### **A LONG TRADITION OF SUCCESS**

Saint Nicholas School is an independent, co-educational day school in Old Harlow, Essex. With a long tradition of success, it educates over 475 children aged between 3 months and 16 years.

Since 1939 we have given children an exceptional education. Our philosophy is based upon a commitment to sound moral principles and a view of education as an all-round preparation for life. Academic work is given strong emphasis and, equally, sound guidance in personal development is seen as an integral part of a good education.

### **OUR PHILOSOPHY**

Small enough to care, large enough to inspire.

We emphasise traditional values such as responsibility, honesty and respect for learning. Our teachers are highly

committed and work in partnership with our pupils and parents to ensure the highest standards of behaviour and academic achievement.

We believe that children learn best when they feel happy and secure and we aim to develop in our pupils a lifelong interest in learning. Visitors to the School are impressed by the friendly, positive attitude of the pupils and their energetic sense of purpose.

Our pupils enjoy a vibrant all round education that is stimulating, challenging and exciting. The curriculum is enriched by a wide range of extra-curricular clubs and activities including regular sports fixtures, drama activities and musical events that enables individual talent to be discovered and nurtured. We encourage pupils to discover their individual sphere of excellence and thus be challenged and inspired, developing their confidence and independence.

### **GROUNDS AND FACILITIES**

With over 16 acres of land, our pupils have lots of outdoor space to enjoy. Lower, middle and upper school pupils are each housed in their own area, within close proximity of each other enabling good access to shared facilities.

The School is equipped with specialist classrooms, science laboratories, technology areas, ICT rooms, lower, middle and upper school libraries and a theatre. Sports facilities include extensive playing fields, tennis courts, heated swimming pool and a magnificent sports hall.

The School is located close to London and Cambridge with direct train access to both, as well as being a short drive from Stansted Airport and the London Underground via Epping. You can find more about the school by visiting our website

<https://www.saintnichlasschool.net/>



*'A good, friendly atmosphere which creates confidence and a sense of wellbeing in the children.'* - Parent

## SCHOOL AIMS

### The School aims to:

- Enable pupils to acquire the knowledge, wisdom and self-discipline appropriate for further education, employment and adult life.
- Ensure that all pupils have the opportunity to develop their intellectual, physical and creative gifts, across a broad and balanced curriculum.
- Provide a range of extra-curricular opportunities at lunchtime and after school.
- Promote the personal development of pupils, encouraging lively and enquiring minds, respect for themselves and others and a high regard for truth.
- Promote self confidence, integrity, social responsibility and awareness in pupils.
- Generate a happy atmosphere and offer support to all members of the school community.
- Encourage pupils to show respect and active concern for their school surroundings and for the wider environment.
- Encourage pupils to be aware of the needs of the community beyond the School and to give service.
- Provide the stability and security of continuous education on one site, spanning the age range from 3 months in our nursery to 16 years.
- Provide a stable environment in which every pupil can achieve the highest standards in all aspects of school life in preparation for the challenges of the future.

## ORGANISATION

The School is a registered charity, managed by the Board and the Head.

The Board is committed and focused. It is fully supportive of the school, with many members having attended the School as pupils themselves.

The School benefits from an inclusive and supportive Senior Leadership Team.



## ABOUT THE ROLE

### Teacher of Mathematics

Permanent, full time

MPS/UPS

Required April 2025 (Summer Term)

#### The position

Saint Nicholas School is seeking to appoint an outstanding and enthusiastic Teacher of Mathematics. The successful applicant will be required to teach from Year 6 to Year 11 from April 2025.

This post would be well suited to an experienced teacher or someone seeking a first teaching appointment.

The successful applicant will be joining a friendly, hard working school with a clear commitment to high achievement for all its pupils. Classes have a maximum of twenty-two pupils. You will be a passionate and outstanding Mathematics teacher with energy, commitment and experience. Non-contact time is generous to enable the successful applicant to fulfil this role to the highest standards. The successful candidate will be working as part of a team of four teachers within the Mathematics Department.

#### Terms & conditions

Teachers are paid at a rate equivalent to the National Pay Scale including post threshold payments. There is a generous fee remission for children of members of staff, of up to 50% of the full fees, upon completion of one full year's service, provided children meet the School's usual entry requirements. Teaching staff may contribute to APTIS pension scheme.

#### Application process

All applications to be made via the TES website at this link: <https://www.tes.com/jobs/employer/~1046413>

The closing date is 9am on **Monday 20th January 2025** and interviews will take place later that week/ beginning of the week commencing **27th January 2025**.



*'My children can't wait to come to school in the morning! They love their lessons and talk enthusiastically about what they have learnt during the day.'* – Parent

#### CORE PURPOSE OF POST

- To teach Mathematics across Years 6 – 11 including GCSE.
- To promote Mathematics as a subject within the School.
- To work with the Head of Mathematics and other members of the department to support the development of the Mathematics Department
- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards.
- To participate in and contribute to the development of the Lower School.
- To understand how pupils' learning

is affected by their physical, intellectual, emotional and social development and understand the stages of child development.

#### STRATEGIC DIRECTION AND DEVELOPMENT OF THE SCHOOL

##### Vision

- Contribute to the development, implementation and evaluation of the School's policies, practices and procedures, so as to support the School's values and vision.

##### Ethos

- Encourage an ethos which promotes effective teaching and learning and which sustains improvement in the development

of all pupils.

- Make a positive contribution to the wider life and ethos of the school.

#### Strategic planning

- Contribute to the development of Mathematics in conjunction with the Head of Maths, Assistant Head (Academic) and Deputy Head (Academic)
- Work with others on curriculum and pupil development to secure co-ordinated outcomes.
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach.

#### TEACHING AND LEARNING

##### Curriculum

- Possess and demonstrate a



- high level of subject and curriculum knowledge
- Plan and teach well-structured lessons to assigned classes, following the School's plans, curriculum and schemes of work.
  - Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge.
  - Use a variety of teaching and learning styles to keep all pupils engaged.
  - Adapt teaching to respond to the strengths and needs of pupils.
  - Set high expectations which inspire, motivate and challenge pupils.
  - Promote good progress and outcomes by pupils.
  - Select and make good use of ICT skills for classroom and management support.

#### **Monitoring, assessment, recording, reporting and accountability**

- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment.
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons.
- Assess and record each pupil's progress systematically with reference to the school's current practice including the social progress of each child and use the results to inform planning.
- Mark and monitor classwork and homework, providing constructive feedback and set targets for future progress.
- Understand and know how national and local comparative and school data including National Curriculum test data can be used to set clear targets for pupils' achievement.

#### **Standards and expectations**

- Ensure effective teaching of whole class groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident.
- Participate in the School's appraisal cycle and have a commitment to your own professional development

#### **Monitoring and evaluation**

- Be familiar with the Code of Practice and identification, assessment and support of pupils with SEND.
- Evaluate your own teaching critically to improve effectiveness.
- Be familiar with the school's current systems and structures as outlined in policy documents including the Health and Safety and Child Protection policies.

#### **SAFEGUARDING AND CHILD PROTECTION**

- Ensure that you know who the designated teacher (DSL) responsible for dealing with child protection and the deputy DSL are.
- Be familiar with the safeguarding and child protection policy.
- Know what procedures are to be followed if you suspect that a child is at risk of harm.
- Be particularly sensitive to signs which may indicate possible safeguarding concerns.

#### **PROFESSIONAL DEVELOPMENT AND APPRAISAL**

- Be aware of the need to take responsibility for your own professional development.
- Take part in the school's appraisal procedures.

- Take part in further training and development in order to improve own teaching.

## EFFICIENT AND EFFECTIVE DEPLOYMENT OF STAFF AND RESOURCES

### Manage accommodation

- Ensure a stimulating but safe working environment in which risks are regularly assessed.
- Direct and supervise support staff assigned to you.
- Deploy resources delegated to you.

## ACCOUNTABILITY

### Effective communication

- Communicate effectively with pupils, parents and carers.
- Provide reports on individual progress to the Head of Mathematics, Assistant Head (Academic), Deputy Head (Academic) and parents as required.
- Establish and maintain effective working relationships with professional colleagues and parents.
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post.

### Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- Develop effective professional relationships with colleagues.

### Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain

high standards of attendance and punctuality.

- Understand and act within the statutory frameworks setting out professional duties and responsibilities

### Health, safety and discipline

- Promote the safety and wellbeing of pupils.
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.

## CONTRIBUTION TO SCHOOL LIFE

### Extra-curricular activities

- Contribute to the extra-curricular activities by organising and running at least one after-school weekly enrichment club or activity.

### Pastoral duties

- Take on the role of form teacher as required.
- Attend weekly assemblies.
- School events
- Demonstrate support of the Friends organised events, including attending the Christmas and Summer Fairs which take place on Saturdays and the school's Fireworks display
- Attend two Saturday Open Mornings
- Attend the school's Speech Day, normally the final Saturday of the Summer Term.

We would love to hear from you if you are looking to join a supportive and enthusiastic team in beautiful rural surroundings. We respect the hard work and commitment demonstrated by everyone at Saint Nicholas School and we are proud of the caring and mutually supportive atmosphere.

## SAFEGUARDING

Saint Nicholas School is fully committed to safeguarding and promoting the

welfare of children, young people and other vulnerable groups and expects all staff, parents and volunteers to share this commitment. All staff and volunteers, where appropriate, will be required to complete our safer recruitment checks including qualifications; references; enhanced DBS and barred list; proof of identity; right to work in the UK; overseas, EEA and prohibition checks. New employees will be required to submit a Staff Self Declaration form (referring to disqualification under the Childcare Act 2006 as amended in 2018).

## EQUALITY AND DIVERSITY

Saint Nicholas School aims to employ staff who are best qualified for the post and does not discriminate on the grounds of race, colour, nationality, ethnic or national origin, religion or religious belief, sexual orientation, marital or civil partnership status, disability or age.

As a result of the Asylum and Immigration Act 1996, employers now have to verify that new recruits who are not British nationals are eligible to work in this country. Therefore, any applicant who is offered an interview will be asked to provide official documentation to verify their ID, address and right to work in the UK. It is also normal practice for the School to ask for original qualifications and professional membership documents to be presented as detailed on the application form.

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[www.saintnicholasschool.net](http://www.saintnicholasschool.net)

